

GAINING PERSPECTIVE



October 20, 2016

PERSPECTIVE

- 1. the art of drawing solid objects on a two-dimensional surface so as to give the right impression of their height, width, depth, and position in relation to each other when viewed from a particular point.
- 2. a particular attitude toward or way of regarding something; a point of view.

PERSPECTIVES



Medical/Pathological Model



Cultural Model



Deaf Culture and Identities



Assistive Technology

MEDICAL VS. CULTURAL MODELS

Medical/Pathological	Cultural
Deafness is a disability, a dysfunction, a deficit and/or a deviance	Being Deaf is an ethnicity not a disability
Deafness is something that needs to be cured or corrected	Deaf people are highly capable of functioning without hearing people
Speech/speaking is encouraged & applauded	ASL(American Sign Language) is the language of choice
Mainstreaming into public schools	Residential schools or schools with critical mass of Deaf students where Deaf culture is nurtured.

BELIEFS

Medical Beliefs	Cultural Beliefs
Deaf=can't	Deaf=can
Disabled; handicapped	Able
Broken; must be fixed (hearing aids/ CI)	Perfect; does not need fixing/ assistance
limited options for future	Unlimited options for the future
speech-reading, oral or English	ASL(American Sign Language)
Can't hear	Can do ANYTHING except hear
Get support and advice from doctors	Get support/advice from the Deaf Community
Hearing world	Deaf World
I am deaf and my friends are different than me.	I am Deaf and my friends are the same.

DEAF CULTURE

- **Language (ASL)**
- **Norms, Values and Needs**
- **Community Events/Organizations**
- **Traditions/Folklore/history/stories**

CULTURAL IDENTITIES

- **“Culturally Hearing”**
- **“Culturally Marginal”**
- **“Culturally Deaf”**
- **“Bi-cultural”**

IDENTITY DEVELOPMENT

- **Conformity** - conforming to hearing values & functions in hearing world. Use of sign language & interaction with Deaf community, none
- **Dissonance** - encounters another Deaf person & discovers that their preconceived ideas are wrong; starts to question themselves
- **Resistance & immersion** - starts to explore Deaf culture & Deaf World, begins to seek membership in Deaf community; rejects hearing people
- **Introspection** - starts to accept that hearing people's perceptions toward Deaf people are due to lack of knowledge; accepts hearing people as part of their life.
- **Awareness** - person becomes comfortable in both cultures

ASSISTIVE TECHNOLOGY

- Listening Devices: audio loop, fm system, infrared, etc

- Alarm Clocks/ Watches

- Doorbell/ Knock Signalers

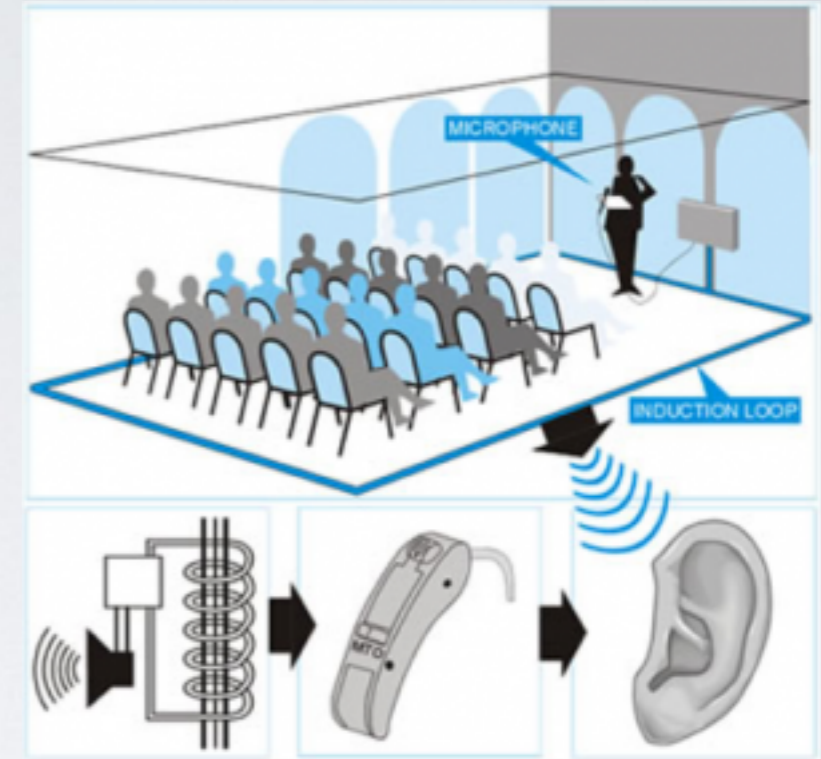
- Telephone/ Videophone Signalers

- Super Loud Ringers

- Sound/ Baby Cry Monitors

- Emergency Alert Systems

- Home Automation Technology



KEEP IN MIND..

- **Who parents go to first for advice?**
- **Deaf Child's self esteem development**
- **Deaf children will be Deaf parents**
- **Maslow's Hierarchy of Needs**
- **Resources**

RESOURCES

- <http://vl2.gallaudet.edu/labs/early-education-literacy-lab/>
- <https://nad.org/issues/early-intervention>
- <http://pediatrics.aappublications.org/content/106/3/e43>
- “Rights to Language: Equity, Power, and Education” by Robert Phillips
- “Raising and Educating a Deaf Child: A Comprehensive Guide to the Choices” by Marc Marschark