

September 15, 2020

LEAD-K in Utah

WHAT IS LEAD-K?

- Language Equality & Acquisition for Deaf Kids (LEAD-K)
- National initiative promoting language equality and acquisition to ensure that Deaf Kids are Kindergarten-Ready.

Utah LEAD-K Committee Goals:

1. Recommend appropriate assessment tools for deaf and hard of hearing children from 0 - 5 years of age.
2. Recommend language developmental milestones for deaf and hard of hearing children age 0 - 5 years of age.
3. Provide input to USD to create a published parent resource outlining these developmental milestones and expressing the need for language acquisition in the early years of life.

Utah Participants & Roles (14):

- Michelle Tanner – Assoc. Superintendent – Facilitated the meetings
- Paula Pittman/Stephanie Morgan – Director of PIP
- Aimee Breinholt – Director of JMS – ASL/English Administrator
- Jennifer Salazar – Director of LSL – LSL Administrator
- Lori Ruth – Parent Advisor in PIP – LSL
- Jamie Warengo – Deaf Mentor Coordinator – ASL/English
- Nicole Pilling – Educator of the Deaf – LSL
- Leanna Gale – Educator of the Deaf – ASL/English

Utah Participants & Roles:

- Brooke Grossinger – Parent – ASL/English
- Jackie Ball – Parent - LSL
- Jared Allebest – AC Member/Deaf adult – LSL
- Philippe Montalette – AC Member/Deaf Adult – ASL/English
- Breanna Cannon – SLP – Works with students in both programs
- Kari Christensen – Kindergarten Teacher – Regular Ed Teacher

Experts in specific areas were invited to present periodically.

Utah LEAD-K Meetings:

- Meetings were generally held monthly from January 2017 - January 2019 with exceptions for holidays/conflicts.
- Regular attendance and feedback provided by all participants.
- All meeting minutes were shared with all participants.

LEAD-K Timeline:

- November 2016: Ad hoc advisory committee created.
- January 2017: First LEAD-K committee meeting.
- December 2017: Assessments presented to the Advisory Council.
- March 2018: Developmental milestones established.
- April 2018: Began process for creation of a brochure.
- September 2018: Began work on creating tools in BTOTS system.
- January 2019: Brochure finalized.
- March 2019: Printing brochures and distributing to doctors and Early Intervention agencies across the State.
- September 2020: Finalized webpage

Assessments Considered by the Team:

- **PLS-5**
- CELF-P & CELF-F
- **CASLLS**
- Speech intelligibility rating scale
- ~~ELF~~
- Auditory- 6 sound test
- Auditory checklist
- CID Preschool checklist
- Kindergarten checklist
- OWLS
- **DOT**
- **KEEP**
- ~~GAELP~~
- ~~Kansas Dev. Rubric~~
- ~~Minnesota~~
- **MacArthur-Bates Communication Development Inventory**
- Language Development Scale SKI-HI
- ASL Stages of Development checklist
- **Visual Communication and Sign Language checklist**
- Auditory Skills Checklist
- INSITE Checklist
- Communication Matrix
- ~~SALT~~
- ~~E-Lap~~
- **EOWPVT/ROWPVT**
- Preschool & Kindergarten checklist
- Bracken (Receptive/Expressive)
- Fountas & Pinnell
- Language samples
- Language checklist
- Goldman Fristoe
- ~~Australian Bimodal Assessment~~
- TACL-3
- ~~SIFTER~~
- ~~REEL-2~~

Developmental Milestones agreed upon in the following areas:

- General Communication Skills
- Spoken Language
- Sign Language
- Auditory Skills
- Social/Emotional Skills

Finalized Brochure:

Services are home-based and in a natural environment



Services Provided:

- Parent Advisors
- Deaf Mentors
- Listening Time
- ASL Resources
- Toddler Group
- Story Time
- Playgroups

The development of a strong language foundation is crucial for a child's cognitive and social development. To help your child achieve his/her greatest potential, USDB provides essential services to families of deaf and hard of hearing children, focusing primarily on language acquisition.

The Parent Infant Program recognizes that early identification and services for children with a hearing loss can significantly optimize developmental potential. Our mission is to provide high-quality language services to children under the age of three, who are Deaf or Hard of Hearing. We also provide support to their families.



Parent Infant Program
For the Deaf or Hard of Hearing

email: deafpipreferral@usdb.org

usdb.org

Parent Infant Program



For the Deaf or Hard of Hearing

Follow Your Child's Developmental Milestones



For more information about Developmental Milestones: www.bit.ly/deafpip



Parent Infant Program
For the Deaf or Hard of Hearing

What is next?

- Educating the public about the USDB web page outlining all of the milestones in each area.
- Continuing to print and distribute brochures throughout the State.
- Team to meet annually to address any updates that need to be made.

Questions?